

KA 2 Project for Sustainable Development in Teacher Education



NETT DEVISE

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Structure of the Workshop

1. Cooperation in a KA 2 project
2. Project results of NETT Devise
3. Cooperation opportunities for NETT members

Planning a KA 2 project

- Idea first came up while drafting the application for the ECHE.
- PH Ludwigsburg suggested to write a proposal including SDGs together with other NETT members.
- They reached out and the partners met for the first time in fall 2020.

Writing a proposal

- We chose virtual zoom meetings and shared documents on MS teams as tools for the common draft of the proposal.
- Still, the main responsibility lays with the project coordinator – in this case, PH Freiburg.
- Specific rules within KA 2 projects were often only fully clear to this partner.

Working together

- As for the application phase, we chose MS teams as the common platform to share documents.
- Everything with a link to the project is on teams.
- We weren't able to hold the kick-off as planned in January due to Covid. So we had a first virtual kick-off, followed by a physical meeting in April (planned for February, but Covid prevented that...)

Benefits

- We each have project funding for meetings and also get money for the workdays we put into the project.
- We learn a lot about our curricula, academic years, culture of working / collaborating etc. and are by that put in our students' shoes.
- We'll have the project results at the end of this project.

Challenges

- Cooperation – communication
 - Responsibility for tasks
 - Deadlines
- Dissemination
- Challenges caused by the structure of EU projects
 - Finances
 - Personnel
 - Administration

Project Results

- Project Result 1, 3 and 4 will be briefly presented
- Project Result 2, 5 and 6 will only be mentioned



Environmental impact and climate change make no halt at national borders. This is why collaborating with international partners in Education for Sustainable Development is of the utmost importance. All NETT DEVISE partner institutions are specialised in teacher training. It is our belief that the target group of future teachers is the perfect group of multipliers for the important task of spreading the idea of a more sustainable and environment-friendly way of life and implementing inclusive education. In this sense, NETT DEVISE advances virtual and blended exchange formats as a further pillar of sustainable and inclusive internationalisation.

Project partners:

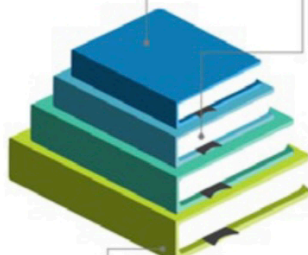
- Freiburg University of Education / Germany (Coordinator)
- Ludwigsburg University of Education / Germany
- Cracow Pedagogical University / Poland
- University of Applied Sciences Nijmegen / The Netherlands
- Viaa Christian University of Applied Sciences / The Netherlands

PRESENTATION OF THE CURRENT PROJECT RESULTS FOR 2022:

Proposition of the ESD curriculum scheme

1

Social issues
Social well-being
Critical thinking
Environmental Ethics



Environmental issues
Environmental Protection
Principles of Ecology
Human Ecology

Project Result 1:

Curriculum on ESD

Curriculum to the extent of 9 ECTS / 4.5 credits for ESD, including digital badge or micro credential



2



Virtual Intercultural Mentoring introduction video

Part 3: Cultural influences on communication



Dr. phil. des. Simone Kraiss
Elisabeth Ahner-Tudball

3



Project Result 4:

Training for lecturers on how to plan and conduct a Virtual Exchange

Basis of the training framework is the "Co-Laboratory Training in Virtual Exchange" created by the project EVOLVE. Our adaption of the training will be based on

1. a needs analysis within the project in three phases: broadcasting phase, scouting phase, needs analysis phase
2. the **Green intercultural mentoring tool kit**, which will be complemented by a "how to use" staff training module – including a self-experience for faculty.

PROJECT WEBSITE: WWW.PH-FREIBURG.DE/NETT-DEVISE 

PR 1: Curriculum on SDG

- So far, we have decided to create a common curriculum of 9 ECTS à 3 courses, 3 ECTS each
- One of the courses can be taken at the home institution and in the language of instruction there.
- 2 courses shall be open virtually, and taught in English

PR 1: Common curriculum

- Currently, we discuss the possibility of creating one (basic) course together, with asynchronous elements and projects that students from different nationalities have to work on together.
- A second virtual course will have to be offered in English by all partners, we currently think that this will be one per partner per semester.

PR 1: Challenges

- Finding common ground on competences that should be acquired by this SDG curriculum
- Finding time in the academic calendar
- Inscription of students, recognition (-> PR 2)

PR 3: Virtual Mentoring Kit on ESD

- This virtual mentoring is offered to students participating in the curriculum.
- It is not yet clear whether it will stand by itself or complement one of the courses.
- It will address intercultural issues as well as ESD related competencies



PR 3: Virtual Mentoring Kit on ESD

PR 3: Virtual Mentoring Kit - challenges

- While drafting the proposal, we thought that we could work on PR 1 and PR 3 simultaneously.
- We didn't anticipate that defining the competencies for PR 1 would also be crucial for the competencies that shall be developed in PR 3.
- According to our work plan, PR 3 must be finished by this fall.

PR 4: Virtual Training for our Faculty

- Close link to the mentoring tool kit.
- Staff will be trained.
- Right now, we are in the process of assessing what kind of training is wanted / needed by our faculty members.



Virtual Exchange (VE) Staff training



Erasmus+



NETT DEVISE



Co-funded by
the European Union

PR 2: Handling of Off-Campus Students

- We are working on subjects like
 - Do off-campus students have to enroll at host universities?
 - Good practice for recognition of ECTS for off-campus students
 - Giving off-campus students access to infrastructure of host institution

- More to follow in Minke's workshop!

PR 5: Evaluation of Virtual Mobility

- In the application, we explained that we want to measure the gain of intercultural competences of students who
 - Participated in an Erasmus physical mobility
 - Participated in a virtual exchange
 - Virtually participated in a course offered by the project
 - Participated in a blended mobility (there are two summer schools that will take place during the project)

PR 6: Creation of a Micro Credential (or Digital Badge)

- We plan to make the curriculum into a Micro Credential (best possible result) or a Digital Badge (minimum result).
- As to the “how to”, we haven’t got far. This PR is one that gets important in the second half of the project.
- (A webinar on Micro Credentials in the EU will take place tomorrow...)

How and where can YOU participate?

- Your students can participate in the curriculum
- Your faculty members could join our trainings on virtual exchange
- You can receive the virtual mentoring tool kit, as it will be an open resource after the project has ended
- Your students might be able to join our summer schools (on your KA 1 funding)

Comments, Questions, Suggestions?



