Blended Intensive Programmes

Richard Pirolt & Nicole Poulussen
NETT, 14th of June 2023



BIP

14.15-14.20 h	Introduction
14.20-14.35 h	Presentation about experiences in the BIP 'SEE-ing a better world'
14.35-14.50 h	General BIP rules
14.50-15.00 h	Questions
15.00 h	End







Partnership of these universities













- Study programme: Social Entrepreneurship Education
 - Become changemakers
- Target group of students: Future primary school teachers



- Virtual mobility
 - One month before physical mobility
 - Introduction of participants
 - Programme introduction
 - Setting assignments and evaluation
 - Making international groups of students
- Physical mobility
 - Marnix Academy, Utrecht, one week in March 2023





Monday

- Welcoming, getting to know each better
- Reflection on their home preparation to topic

Tuesday

- Lecture about social enterprenuership education
- School visit

Wednesday

- Getting to know Marnix Academy better
- Lecture preparation

Thursday

Teaching the lesson at primary school

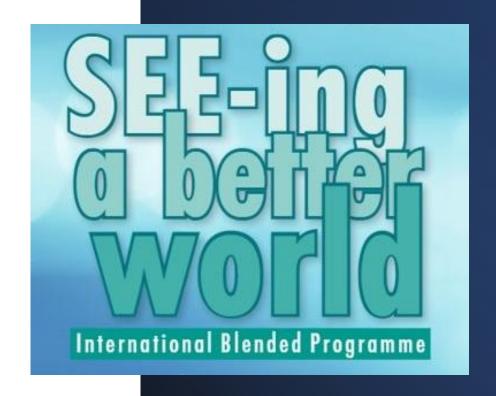
Friday

- Video assignment
- Final reflection and closing

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	After the school we stayed longer to work on our video assignment. We did most of the work today, so tomorrow we will only finish it up.		
Day 5 17.3. 2023	Today we presented our videos. Each group went to the front of the classroom and played their video. Then we got to ask questions. Everybody also got a questioner for each video, where we could make some points to the video (if everything was included etc.).	I really enjoyed this day. I love how every group got a different idea for the video and every video mentioned different aspects of the program. All the videos were really good and informative, but every single one had its group's spirit.	
29.3. 2023 International group meeting	This was our last meeting in the international group after the program. First, we discussed our way home, if everything was ok and how the travel went. Then the tansion started to loosen up and we started talking about what we are going to do on Easter. After I described typical Czech easter we started talking about weird traditions, which was a lot of fun. We also decided we need to meet again and visit the other countries, so hopefully it will come true.	First it was a bit weird, because we didn't know what to talk about but then we came up with the traditions, which was a lot of fun and I think it pulled at us even a bit closer together. I really hope we wil get to meet each other again soon and hopefully we will get to visit each other at home countries.	

Video of students:

https://youtu.be/IOzIGVfNipw





- Finding partners in 2019/2020 (minimum of 3 institutes)
- Based on interest in the topic
- Doing an application for Erasmus+ call 2021
- During the preparations looking for additional partners
- IIA's are needed



Funding the BIP as an organizing partner (Erasmus+)

- 400 euro per participant
- Funding minimum 15 participants! Maximum 20 funded participants (own participants don't count for the funding), no maximum for unfunded participants
- Be sure all incoming participants are registered in the Beneficiary Module (BM)
- Funding to be used like OS-money, for example organizing guest lectures, room rental, field trips etc.



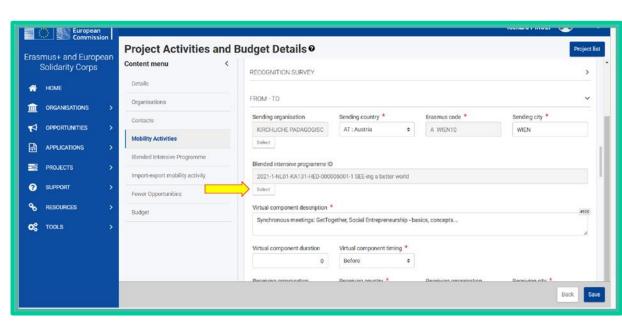
Funding for partners with outgoing participants (Erasmus+)

- Funding participating students/staff from budget Call KA131
- Registering participants in BM

• The activity type 'Student mobility for studies'. Than you tick the box

'Blended intensive programme'

- Connect to the right BIP
- Funding is per day; 5-30 days
 (79/56 euro, from Call 2023)
- Be aware of Green Travel and Top Up possibilities







Challenges

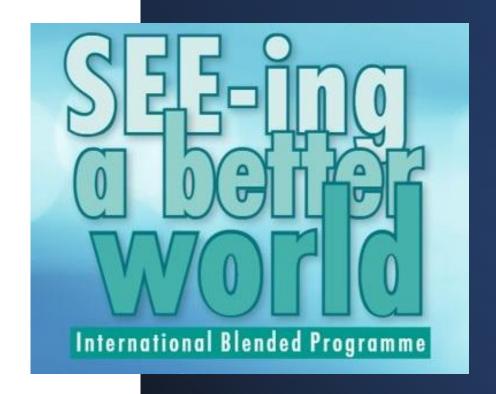
- Finding a way to award 3 ECTS to students for each partner
- Finding a date for the (physical) programme
- Realizing mobility for all students and staff
- A working BM

Tops

- Grateful and enthousiastic students!
- Possibility to participate in short term mobility or internationalisation@home
- Possibility to deepen content area, including through research.
- International learning for both students and staff

Video of staff:

https://youtu.be/ym FTxDsNmA



Questions?



For any further questions:

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