



Promoting Positive Behaviour in Early Childhood Education

A project linking internationalization, research and practice

Sílvia Barros

Centre for Research and Innovation in Education (inED),
School of Education, Polytechnic of Porto, **Portugal**

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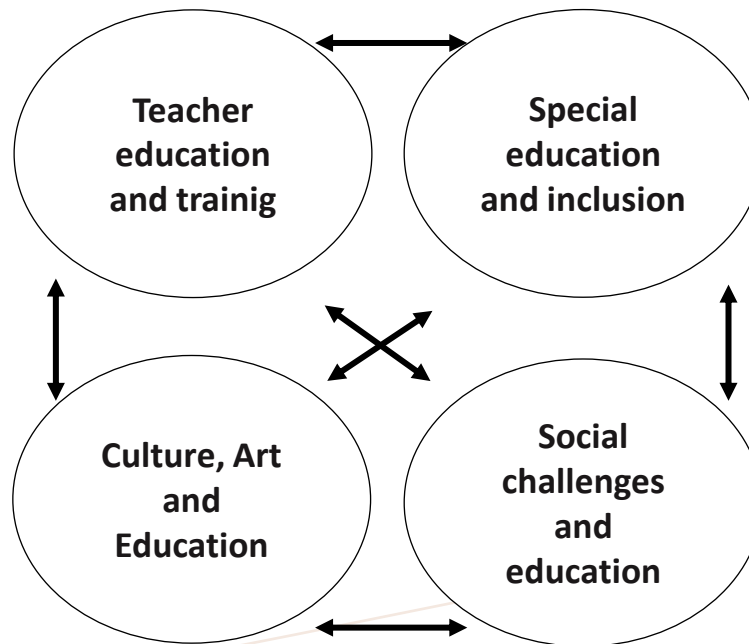
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Austria
13-16th June
2023

Contribute to the construction, dissemination and sustainability of declarative, procedural and situational knowledge in Education Sciences.



ined@ese.ipp.pt
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48 researchers (PhD)
25 national projects
8 international projects in 2022

Scientific journal, open access

Some international projects



ProuD to Teach All



PARTICIPA



Playing-2-Gether



Friend-ship



BECERID



I AM Inclusive Assessment
Map



PBS-ECEC

Linking internationalization, research and practice

Implementing Positive Behaviour Support in Early Childhood Education and Care (PBS-ECEC)



Erasmus+ KA2 programme

Consortium constituted by 5 partners
from [Portugal \(leader\)](#), [Cyprus](#), [Greece](#), and [Ireland](#)

Each partner coordinates at least one main activity (4 Results; Risk management; Quality assurance; Dissemination)

Regular meetings – online + 2 transnational F2F project meetings (TPM)

Positive behaviour support

A research-based educational framework, originally developed in the USA (Horner et al., 1990).

PBS includes evidence-based practices that promote the **socioemotional competence of all children** (universal tier), addresses the **socioemotional and behavioural needs of at-risk children** (target tier), and develops support for children with **persistent social, emotional or behavioural concerns** (intensive tier).

The overall aim of this project is to create an effective European schoolwide framework that promotes **social inclusion and engagement**

Based on a holistic approach to the promotion of positive behaviours, ***program-wide positive behavior support (PW-PBS)***, the PBS-ECEC project aims to address ECEC needs by:

- training centre-based teams to deliver key elements of PW-PBS to the other professional of the centres;
- producing educator training resources and recommendations for policies, regarding the evidence-based practices to develop socioemotional competence and to respond to challenging behavior;
- developing a web-based space to disseminate project activities for effective communication, use, and sustainability among consortium partners and others.



PBS-ECEC RESULTS



Guide on Positive Behaviour Support in Early Childhood and Care

A planning tool for educators in early childhood settings to create a proactive program-wide and classroom high-quality environment, where positive behaviour support (PBS) is promoted.



Online Modules of PW-PBS Instructional Practices in Early Childhood and Care Settings

Development of online learning modules and OER which will support, among others, the delivery of the curriculum and the workshops for educators and other relevant stakeholders.



Impact assessment study and practice recommendations

The Training Program and the material of the e-learning space will be used to effectively implement blended learning training with 100 early childhood educators and 40 trainers from all partner countries.



Policy and Strategy Toolkit and recommendations for PBS in ECEC

A collection of lessons learned, promising practices with concrete examples, challenges, policy recommendations, and easy-to-use tools for professionals and policymakers to implement PW-PBS strategies.

1st:

Needs assessment in the 4 countries

ECEC contexts

Policies' review

Literature review

Resources for learning / training

Practice

Research

Practice

Practice & Research

Practice
(& Policies)

Internationalization



Please, find out more about PBS-ECEC



<https://pbs-ecec.eu/>



<https://www.facebook.com/pbsecec/>



silviabarros@ese.ipp.pt



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