

International weeks

A tool for internationalisation of the curriculum



Workshop – presentation round

International week at your institution?



International week

In a busy everyday life with curricula, exams and objectives to reach in a very short time, internationalisation can feel like a burden, as an add-on, as luxury, something that we can include in our teaching as soon as we have time enough.



Internationalisation at home



We aim to give students knowledge, experience and competence that enable them
- as professionals – to navigate, communicate and act within an interdependent
global world consisting of different cultural contexts.

How can we create a global classroom at home?



International week at KP – since 2015

The aim of the event is to:

- strengthen international partnerships
- support and ensure the quality of international project and mobility activities
- identify new international projects
- contribute to quality assurance of student mobility
- contribute to an international learning environment and to Internationalization at Home activities
- skills development for KP's students and employees



International week at KP

The international week creates synergy among KP's faculties and programmes, so that a number of international tasks, which have previously been individualized, are solved collectively. E.g. reception of guest lecturers, implementation of project meetings etc.

The interprofessional format and the central coordination thus contribute to resource optimization and not least inspiration, knowledge sharing, insight and an international boost across both KP's programs and partners.



Frame- three days

Overall theme:

2022: Gender, equality, diversiy and inclusion

2023: Sustainabal lives locally and globally

Day 1: Knowledge sharing. Keynotes.

Day 2: International cooperation: Staff workshops and social event (dinner and dance)

Day 3: Internationalisation – meetings with partners

All days: Guest lecturers teach students at KP and meet with colleagues. Some guests stay 5 days.

https://www.kp.dk/en/kp-international-week-2023-march-27-29/





Collaboration about the curriculum

We encourage lecturers from KP to collaborate with guest lecturers and aim to broaden the perspectives on existing curricula for KP's students and thereby strengthen the learning environment and international and intercultural competences and dispositions.

Challenge: The 'right' match



Thank you!

Sabine Lam

International coordinator
Mobile +45 41897558

SKL@kp.dk
University College UCC

Department of teacher education

Humletorvet 3 1799 Copenhagen www.kp.dk

References

Appadurai, Arjun (1997). Disjuncture and difference in the global culture economy. In A. Appaduraj (Ed.), *Modernity at large: Cultural dimensions of globalization* (pp. 27-47). Delhi: Oxford University Press.

Beelen, Jos and Jones, Elspeth (2015): Looking back at 15 years of internationalisation at home. Forum EAIE Member Magazine, Winter 2015

Beelen, Jos and Jones, Elspeth (2015). Redefining internationalisation at home. In A. Curai, L. Matei, R. Pricopie, J. Salmi & P. Scott (Eds.), *The European higher education area: Between critical reflections and future policies* (pp. 67-80). Dordrecht: Springer.

Brooks, Rachel, Fuller, Allison, Waters Johanna (2012) *Changing spaces of education: New perspectives on the nature of learning.* New York: Routledge.

Burbules, Nicholas. C., & Torres, Carlos Alberto (2000). *Globalization and education: Critical perspectives*. New York: Routledge.

Hayles Kathrine (2012) How We Think – Digital Media and Contemporary Technogenesis. The University of Chicago Press

References

Leask, Betty (2015) Internationalizing the Curriculum, Routledge.

Levinson, Bradley A. and Dorothy Holland (1996) The Cultural Production of the Educated Person: An Introduction. In *The Cultural Production of the Educated Person. Critical Ethnographies of Schooling and Local Practice.* B. A. Levinson, D. E. Foley, D. C. Holland (eds.) New York: State University of New York Press.

Rizvi, Fazal (2014) Encountering education in the global: the selected works of Fazal Rizvi. New York: Routledge.

UDS - Styrelsen for Videregående Uddannelser og Uddannelsesstøtte for følgegruppen for ny læreruddannelse (2012) *Deregulering og internationalisering – evaluering og anbefalinger om læreruddannelsen af 2006.*